

EXAMPLE OF NON-NATIVE SPEAKER PATHWAY

Below is an example of an ESL student's typical sequence/levels, but students may be placed in varying levels, based on their personal goals and learning needs as well as their skills in the different areas of reading, writing, listening, speaking and cultural knowledge.

*Full-time college students are enrolled in 15-17 hours of ESL coursework per semester for optimal learning; fewer hours are required at the highest level or when ESL 100 & 199 have been taken. The different ESL 115 courses, which correspond to levels, are usually one credit and are taken each semester. ESL 115X Special Topics may also be offered at the ELCI chair's recommendation.

INE LEVEL 1	INE LEVEL 2 <i>(high beginner/ low intermediate)</i>	ESL LEVEL 1 <i>(intermediate)</i>	ESL LEVEL 2 <i>(advanced)</i>	ESL LEVEL 3 <i>(high advanced/ mastery)</i>
ESL 100 (1) and 199 (1) (if not taken previously at SCC)	ESL 100 (3) and 199 (if not taken previously at SCC)	ESL 100 and 199 (if not taken previously at SCC)	ESL 100 and 199 (if not taken previously at SCC)	ESL 100 and 199 (if not taken previously at SCC)
INE 100 (9 credits)	INE 102 (3 credits)	ESL 103 (4)	ESL 105/COM 101 for NNS (3)	ESL 105/COM 101 for NNS (if not taken previously) (3)
INE 111 (1)	INE 101 (3)	ESL 104 (4)	ESL 106 (3)	ESL 109/ECI 109 (3)
INE 112 (1) (can be taken in next semester)	INE 111 (1) and/or INE 112 (1) If not taken previously	ESL 107 (4)	ESL 108 (3)	ESL electives if desired
ESL 115A (0-1)*	ESL 115B (0-1)*	ESL 115C (0-1)*	ESL 115D (0-1)*	ESL 115E (0-1)*
	INE 199 (2)	ESL electives (possible)	ESL electives (possible)	General education courses
	INE 190 (1-3)	Math in some circumstances	Math or general education classes/ESL 120 for healthcare majors	ESL 120 for health-care majors if not taken previously/math/general education courses
			ESL 299 English for Specific Purposes (business, engineering, etc.)	ESL 299 English for Specific Purposes (business, engineering, etc.)



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ENGLISH LANGUAGE & CULTURE
INSTITUTE

GETTING STARTED

1. For questions about the English Language Institute courses, contact Dr. Dawn K. Huffman, English Language Institute chair, at 636-922-8574 or dhuffman@stchas.edu (email preferred).
2. Resident students should apply to the college at stchas.edu, obtain their student number, and take the first part of the ESL assessment (bring photo ID). For details, visit stchas.edu/assessment.
3. International students who have questions about attending SCC can write International Student Services at iss@stchas.edu. They can also visit the website: stchas.edu/international to find out more about being an international student. Currently, International Student Services is located in College Center, Room 102.
4. To make an appointment for the oral interview (part of the language assessment) and for ESL advising/course guidance, all students should go to the website: signupgenius.com/go/scc-elci-appointment.
5. All students should also ask about the possibility of earning an English Fundamentals Certificate and/or the ESL Certificate of Specialization.



 For more information, visit stchas.edu/ESL.



The English Language & Culture Institute empowers students to learn English for a variety of purposes, from career and educational preparation to life-long learning and community stewardship. The Academic ESL and Intensive Language Programs value diversity and emphasize student success.

St. Charles Community College, with its beautiful and safe campus in Cottleville, Mo., USA, welcomes international, resident and visiting students whose first language is not English. We offer resources to help students who want to succeed in college and move on to promising careers and vocations where they may benefit from better speaking, writing, reading and listening in English. All four skills, in addition to culture, are taught in each of our classes.

Our experienced instructors and professors are trained to teach non-native speakers, and our school life is structured so that learning can take place both inside and outside the classroom. We have two programs: Intensive English (INE) for lower-level to intermediate learners, and Academic English as a Second Language (ESL) for the intermediate to high advanced levels. SCC offers academic credit classes, an English Fundamentals Certificate (for INE students), and a more advanced ESL Certificate of Specialization, all of which can be put on a resume or submitted to learning institutions as evidence of achievements in English. So, whether students have just come to this country or have lived here a long time, SCC wants to help them learn.

ACADEMIC ESL CLASSES FOR ACADEMIC CREDIT

F1-visa students should have at least a 61 on the TOEFL IBT for entrance into Academic ESL, 50 or above on the TOEFL IBT for entrance into INE Level 2, and chair approval (after department testing) for entrance into INE Level 1. Lower-level students often may be accepted, depending on the semester, but they should expect to spend more than one semester in INE. All students, regardless of their TOEFL, IELTS, Duolingo, or other admission scores, usually have to take the college ESL assessment test, which includes reading, listening, grammar, an essay and oral interview. (In a very few circumstances, the essay, oral interview and in-office testing may be adequate.) All courses require a minimum grade of "C" to move to the next level. Some courses below will be offered online as well as on-campus.

Prerequisites/Corequisites required for classes. Visit stchas.edu/ESL for more information. The number in parentheses indicates the number of academic credits the course offers.

ESL 100: Student Success and Skills at SCC for Non-Native Speakers (NNS) (3)

Advanced instruction for non-native speaking students regarding key strategies and skills needed to be successful in an American college, including listening, speaking, note taking, test taking, time management and basic written communication. Required for freshmen.

ESL 103/SPE 100: Pronunciation, Communication and Listening for Non-Native Speakers (4)

Instruction in pronunciation for non-native speakers. By learning the American style of intonation, rhythm/speech production and syllable stress, students will be better understood and more articulate.

ESL 104/RDG 106: College Reading for Non-Native Speakers (3)

Directed practice in college reading skills emphasizing vocabulary, comprehension, critical thinking, reading efficiency and reading across the curriculum for non-native speaking students.

ESL 105: Advanced Conversation for Non-Native Speakers (COM 101 section for Non-Native Speakers) (3)

Focus on improvement in conversational and oral presentation skills for non-native speakers with emphasis on fluency in speaking English, refinement of listening skills, and other communication principles. Note: Equivalent to COM 101 (for non-native speakers).

ESL 106/RDG 106: Advanced College Reading for Non-Native Speakers (3)

Directed practice in advanced college reading skills emphasizing discipline-specific vocabulary, advanced comprehension, higher-level critical thinking skills, improved reading efficiency and reading across the curriculum for second-language students.

ESL 107: (formerly ESL 101) Intensive Grammar Review for Non-Native Speakers (4)

College-level review of grammar and vocabulary for ESL students, emphasizing target grammar concepts, sentences and paragraph structure, vocabulary, idioms and reading skills.

ESL 108: (formerly ESL 102) Intermediate Composition for NNS (3)

Advanced instruction for non-native speaking students in developing college-level writing skills in English. Students will work on essential composition skills, including sentence, paragraph and essay skills, as well as advanced grammar skills.

ESL 109: Research Writing and Test Taking for Non-Native Speakers/ ECI 109 Research Writing for Advanced World English or ESL speakers (3)

Students will build skills in composition with a focus in skills necessary for writing research papers: familiarity with using the library, online databases, integrating research into essays, MLA (and APA for healthcare students) form, while advancing reading skills, grammar and sentence structure.

Prerequisites/Corequisites required for classes. Visit stchas.edu/ESL for more information. The number in parentheses indicates the number of academic credits the course offers.

ESL 112: Academic Vocabulary Across the Disciplines (1)

Improve academic vocabulary beyond what is commonly taught in ESL 100. Explore the meaning, pronunciation, collocation and usage of number words in course areas that may be taken as part of general education classes, including science, psychology, math, literature, etc. as well as chosen majors.

ESL 113: Advanced Vocabulary for Special Purposes for Non-Native Speakers (1)

Concentration on teaching students vocabulary for one interest or career area. In this course, they will delve deeply into the usage, connotations, meanings, spelling and context of specialized words, slang or jargon. Recommended to be taken with ESL 299.

ESL 115: Community as Classroom Lab (0-1)

This course includes writing and conversation labs that provide extra practice with difficult classroom concepts, from grammar and vocabulary to fluency and conversation, and, in addition, features field trips, opportunities for campus interaction, tutoring, guest speakers, independent work in the community and practice on ESL computer learning platforms. Although some workshops/labs may be required, in this course students may choose opportunities best tailored to their needs and schedules.

ESL 116: ESL Conversation and Current Events (1)

Conversation development based on current events, cultural issues and academic concerns. Vocabulary, spoken grammar skills and listening comprehension will be emphasized.

ESL 120: Success in Health Care Careers for Non-Native Speakers (3)

For non-native speakers entering health care programs in American colleges. Includes communicating in health care facilities, reading health care textbooks, medical records and professional literature, learning in labs and clinicals, studying medical terminology and acclimating to culture in American health care.

ESL 199: Study of U.S. Culture and Community (1)

This course will increase students' awareness of cultural, socio-economic and lifestyle differences between the United States and other countries, as well as provide ample opportunities for non-native speakers to practice speaking, listening, reading and writing.

ESL 290: Academic English Practicum

An immersive experience for students to demonstrate advanced competency with the English language as well as hone their receptive and productive language skills outside the academic environment. This English-intensive experience could include volunteer opportunities/exchanges on campus, in the community, or abroad where World English is practiced. Additional language skills acquired outside the classroom will include idioms, conversational skills, cultural competence and increased vocabulary (even in World English), with expectations consistent with the advanced level (ESL 109/COM 101). A grade of "C" is passing, but a "B" or better is required for this experience to count toward the Academic English certificate. Course could be offered with a service learning option. In certain cases, the chair may allow this course to be substituted for one of the required courses in the Academic ESL Certificate.

ESL 299: Academic English for Special Purposes (3)

Focuses on practice of all four ESL skills of listening, reading, writing and speaking in a specific area, such as business, culinary skills, engineering, etc. Emphasis on application of English skills in mock real-life situations that ESL students may encounter in a chosen field. Recommended to be taken with ESL 113.



For more information, visit stchas.edu/ESL.